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Secondary Education in Ethiopia Internationaler Stahlvergleich
Culture, Music Education, and the Chinese Dream in Mainland
China Education for All 2000-2015: Achievements and challenges
Strategic Directions for Human Development in Papua New
Guinea Handbook of Research on the Societal Impact of Digital
Media Social Issues Surrounding Harassment and Assault:
Breakthroughs in Research and Practice Reconceptualizing
Physical Education through Curricular and Pedagogical
Innovations Palestine (West Bank and Gaza) Education System
and Policy Handbook Volume 1 Strategic Information and
Developments **ECRM2014-Proceedings of the 13th European**
Conference on Research Methodology for Business and
Management Studies Media and information literacy Quarterly
Review of Distance Education The Federal Democratic Republic
of Ethiopia **Promoting Positive Youth Development**
Globalisation, Ideology and Politics of Education Reforms
Anticipating and Preparing for Emerging Skills and Jobs Teacher
Education for the 21st Century **Popular Music, Cultural**
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Professional Writing in an Age of Accountability Young Adult
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2019 Oxford Textbook of Neurological Surgery Globalisation and
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Digital Resources Chapter 4: The Facts, Figures, and Financials of ePublishing Heat Treater's Guide *Neuro-oncology, An Issue of Neurologic Clinics* E-Book Improving Research-Based Knowledge of College Promise Programs
Statutes and Ordinances of the University of Cambridge
2015 Education during the Time of the Revolution in Egypt
National Human Development Report 2014 **Re-engineering the Uptake of ICT in Schools** Viet Nam Secondary Education Sector Assessment, Strategy, and Road Map **Biennial Survey of Education** *Information Ethics, Globalization and Citizenship*

Strategic Directions for Human Development in Papua New Guinea Jun 28 2022 There is an emerging consensus in Papua New Guinea (PNG) - both at the governmental level and among civil society more generally - that human development outcomes are far less than provision of basic services in many parts of the country is failing. The book addresses the need to understand the underlying reason behind these sectors' poor performance and innovatively develop approaches for improving service delivery that fits with the country's economic, geographic, social, and cultural contexts. *Strategic Directions for Human Development in Papua New Guinea* presents the results of a joint ven.

Re-engineering the Uptake of ICT in Schools Sep 27 2019 This book reports on a novel and comprehensive approach to the uptake of ICT in Schools. It focuses on key questions, pedagogically sound ways of introducing ICT, new technical artifacts supporting the approach, the evaluation in a large-scale validator, and future work. While many innovations in Technology Enhanced Learning (TEL) have emerged over the last two decades, the uptake of these innovations has not always been very successful, particularly in schools. The transition from proof of concept to integration into learning activities has been recognized as a bottleneck for quite some time. This major

problem, which is affecting many TEL stakeholders, is the focus of this book which focuses on developing a more effective and efficient approach based on more than 2500 pilots in European classrooms. Teachers, head teachers, and policy makers may benefit from reading how novel learning scenarios can be elaborated, adapted to a local context, and implemented in the classroom; how new technologies can support this process for teachers and their national/regional communities; how teachers and other stakeholders can be educated in such a re-engineering process; how the approach can be scaled up through MOOCs, ambassador schemes, and train-the-trainer programs; how future classroom labs can inspire teachers, head teachers, and policy makers; how teachers and, above all, learners can become more engaged in learning through the adoption of the iTEC approach. Readers with a more technical focus may also be interested in the discussion of recommender systems, the flexible provision of resources and services, the deployment of the cloud in schools, and systems for composing technological support for lesson plans.

Handbook of Research on the Societal Impact of Digital Media

May 28 2022 The evolution of digital media has enhanced global perspectives in all facets of communication, greatly increasing the range, scope, and accessibility of shared information. Due to the tremendously broad-reaching influence of digital media, its impact on learning, behavior, and social interaction has become a widely discussed topic of study, synthesizing the research of academic scholars, community educators, and developers of civic programs. The Handbook of Research on the Societal Impact of Digital Media is an authoritative reference source for recent developments in the dynamic field of digital media. This timely publication provides an overview of technological developments in digital media and their myriad applications to literacy, education, and social settings. With its extensive coverage of issues related to digital media use, this handbook is an essential aid for students, instructors, school administrators, and

policymakers who hope to increase and optimize classroom incorporation of digital media. This innovative publication features current empirical studies and theoretical frameworks addressing a variety of topics including chapters on instant messaging, podcasts, video sharing, cell phone and tablet applications, e-discussion lists, e-zines, e-books, e-textiles, virtual worlds, social networking, cyberbullying, and the ethical issues associated with these new technologies.

Education during the Time of the Revolution in Egypt Nov 29

2019 Since the 25th January 2011 revolution, Egyptians experienced and engaged in a daily debate. Controversially, some argued that the conflict and revolts in Egypt, and the Arab region, were neither coincidental, nor the result of a “domino effect” of collective actions by oppressed people against autocratic regimes. Rather, these revolts were the result of mobilization efforts made over decades by several activist groups, as well as national and international non-governmental organizations. Contrary to this view, others claim that despite the rapid economic growth of Egypt in the 2000s, there was a wide gap in the distribution of wealth and economic return, which left the majority of Egyptians suffering from poverty and high rate of unemployment, especially among youth. Obviously, while national and international economic and political dynamics dominated the daily debate, education remains the forgotten arena amidst conflict. With the exacerbation of conflict between militant extremists and modern states in the region, and most recently in many European countries, it became more important than ever before to understand the dialectics of education in conflict in different local contexts, starting in this book by the Egyptian context. The book focuses on education in Egypt during the time of the revolution as perceived by university students, youth activists, educational professionals, government officials and civil society organizations. Its chapters reveal the tension, contradiction and/or coherence among different players as related to their respective roles.

education for civic engagement, national identity, global citizenship, peace-building, teacher professional development, and women's and students' empowerment. The book illustrates the dialectics of education in conflict by articulating diverse meanings and perspectives given by Egyptian stakeholders when describing their actions and reality(ies) during the time of the revolution and its aftermath.

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Jan 24 2022

Biennial Survey of Education Jul 26 2019

Promoting Positive Youth Development Sep 19 2021 This book presents the results of the longitudinal 4-H Study of Positive Youth Development. The volume discusses how self-regulation and contextual resources (e.g., strong relationships with parents, peers, and the community) can be fostered in young people to contribute to the enhancement of functioning throughout life. Each chapter examines a particular aspect of youth thriving, and offers findings on either the bases or the role of positive development in a variety of outcomes, from reduced risk of emotional problems and harmful behaviors to increased participation in the community. Contributors introduce a contemporary model of positive development for diverse youth, provide examples of effective youth development programs, and suggest applications for informing the next generation of policies and practices. Among the featured topics: The regulation of emotion in adolescence. School engagement, academic achievement, and positive youth development. Peer relationships and positive youth development. Identity development in adolescence and the implications for youth policy and practice. Promoting adolescent sexual health in youth programming. A positive youth development approach to bullying. Researchers in developmental psychology as well as practitioners in educational or youth development programs or policies will gain from

Promoting Positive Youth Development a new appreciation of the central role of young people's strengths, and initiatives to build effective youth programs. "This volume is destined to become the handbook for anyone interested in the burgeoning field of positive youth development. Based on ground breaking, longitudinal research from top researchers in the field, Promoting Healthy Development for America's Youth presents a rich, theoretically grounded understanding of the landscape today's youth and programs. The contributors provide clear, data-driven guidance regarding the types of programs and settings that are most beneficial to young people." Jean E. Rhodes, Ph.D. Frank L. Boyden Professor Department of Psychology University of Massachusetts, Boston

Statutes and Ordinances of the University of Cambridge
2015 Dec 31 2019 The official Statutes and Ordinances of the University of Cambridge.

Teacher Education for the 21st Century Jun 16 2021 This book is for anyone interested in how to build a teacher education program utilizing the arts as one central modality for teaching and learning or for those interested in building some of their program along these lines. Throughout the book you will find reference to the intersection of ethics, aesthetics, and teaching. We provide an integrated program devoted to good learning and the good society. In the book we discuss how the program came to be and the underlying educational thinking that informs the whole program. This section of the book is invaluable for understanding how the reader can build her/his own arts approach to teacher education. The central section of the book is devoted to the specific coursework of the program. Each author describes in detail how she/he leverages aesthetics and art to expand the possibilities of learning and teaching (including a chapter focused on the core competency course, Teaching, Imagination, Creativity) in language and literacy, psychology of education, science education, mathematics education, social science

studies education, and classroom management including many examples from our teaching. The book ends with a focus group discussion about the program by former students.

The Budget of the United States Government Mar 14 2021

IISS 2019 Sep 07 2020 The International Interdisciplinary Studies Seminar (IISS) is an annual scientific conference that provides a unique platform for scientists, researchers, and professionals across multiple disciplines to share their research advancements and critical ideas to address the social sciences issues (Social capacity for environmental protection, community-driven environmental management). The conference was initiated 12 years ago by recognising that social problems require an interdisciplinary approach to reach a holistic solution. Every year, the conference has been attended by hundreds of participants from various disciplines of science. The 13th IISS conference held on October 30th-31st, 2019; at Malang, East Java, Indonesia.

Globalisation and National Identity in History Textbooks Jul 06

2020 Globalisation and National Identity in History Textbooks:

The Russian Federation, the 16th book in the 24-volume book series Globalisation, Comparative Education and Policy Research, discusses trends in dominant discourses of identity politics, and nation-building in school history textbooks in the Russian Federation (RF). The book addresses one of the most profound examples of the re-writing of history following a geo-political change. Various book chapters examine debates pertaining to national identity, patriotism, and the nation-building process. The book discusses the way in which a new sense of patriotism and nationalism is documented in prescribed Russian history textbooks, and in the Russian media debate on history textbooks. It explores the ambivalent and problematic relationship between the state, globalisation and the construction of cultural identity in prescribed school history textbooks. By focusing on ideology, identity politics, and nation-building, the book examines history teachers' responses to the content of history textbooks and also

teachers depict key moments in modern Russian history. This book, an essential sourcebook of ideas for researchers, practitioners and policymakers in the fields of globalisation and history education, provides timely information on history teachers' attitudes towards historical knowledge and historical understanding in prescribed Russian history textbooks.

Media and information literacy Dec 23 2021 Aucune information saisie

Academic and Professional Writing in an Age of

Accountability Feb 10 2021 What current theoretical frameworks inform academic and professional writing? What does research tell us about the effectiveness of academic and professional writing programs? What do we know about existing best practices? What are the current guidelines and procedures in evaluating a program's effectiveness? What are the possibilities in regard to future research and changes to best practices in these programs in an age of accountability? Editors Shirley Wilson Logan and Wayne H. Slater bring together leading scholars in rhetoric and composition to consider the history, trends, and future of academic and professional writing in higher education through the lens of these five central questions. The first two essays in the book provide a history of the academic and professional writing program at the University of Maryland. Subsequent essays explore successes and challenges in the establishment and development of writing programs at four other major institutions, identify the features of language that facilitate academic and professional communication, look at the ways digital practices in academic and professional writing have shaped how writers compose and respond to texts, and examine the role of assessment in curriculum and pedagogy. An afterword by distinguished rhetoric and composition scholars Jessica Enoch and Scott Wible offers perspectives on the future of academic and professional writing. This collection takes stock of the historical, rhetorical, linguistic, digital, and evaluative aspects of the

teaching of writing in higher education. Among the critical issues addressed are how university writing programs were first established and what early challenges they faced, where writing programs were housed and who administered them, how the language backgrounds of composition students inform the way writing is taught, the ways in which current writing technologies create new digital environments, and how student learning and programmatic outcomes should be assessed.

Viet Nam Secondary Education Sector Assessment, Strategy, and Road Map Aug 26 2019 This report provides an assessment of Viet Nam's secondary education sector, including technical and vocational education training programs. The report reviews sector achievements and challenges as well as the Government of Viet Nam's strategy and policies. It also outlines how the Asian Development Bank (ADB) and other development partners have contributed to the sector. The report provides recommendations on measures to boost access to secondary education and to improve its overall quality and management.

Internationaler Stahlvergleich Oct 01 2022 Der Internationale Stahlvergleich ermöglicht auf der Basis von chemischen Analysewerten eine übersichtliche Gegenüberstellung von weltweit über 1.600 Stahlsorten, die mit deutschen und europäischen Erzeugnissen vergleichbar sind. Das zweisprachig (deutsch/englisch) konzipierte Nachschlagewerk wurde grundlegend überarbeitet und stark erweitert und enthält Angaben zu den aktuellen relevanten Normen und Standards. Die jeweilige Europäische Werkstoffnummer dient als Indexziffer für die gesamte Auflistung und für die länderübergreifenden Stahlsorten-Bezeichnungen vergleichbarer chemischer Zusammensetzungen. Aus dem Inhalt: Stahlsortenvergleich mit chemischer Analyse // Werkstoffkurznamen alphanumerisch mit Index-Nummer (EU/DE Werkstoff-Nr.) // Verzeichnis zitierter Werkstoff-Normen (ISO-, EN- und DIN-Normen, Nationale Normen aus China, Indien, Japan, Russland und USA). *Access Free*
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Neuro-oncology, An Issue of Neurologic Clinics E-Book Mar 02 2020 This issue of Neurologic Clinics, edited by Drs. Patrick Y. Wen and Eudocia Quant Lee, will focus on Neuro-oncology. Topics include, but are not limited to, Epidemiology of brain tumors, Molecular pathogenesis of brain tumors, Changes in WHO classification of brain tumors, Neurologic and medical management of brain tumors, Grade 2 and 3 Gliomas, Glioblastoma, Benign brain tumors, Primary CNS lymphoma and neurologic complications of systemic lymphoma, Pediatric brain tumors, Brain metastases, Metastatic complications of cancer, Neurologic complications of radiation therapy, Neurologic complications of systemic anticancer therapies, Neurocognitive complaints in cancer patients, and Paraneoplastic syndromes.

National Human Development Report 2014 Oct 28 2019 Over the 15 years since the countrys last National Human Development Report (NHDR) was published Ethiopia has undergone significant economic and social changes and has recorded some of the highest growth rates in the world-over 10 per cent in some years. However, Ethiopias Human Development Index (HDI) and its relative ranking have not moved appreciably during the past decade. Even though Ethiopia is one of the 10 countries globally that has attained the largest absolute gains in its HDI over the last several years, it still ranks 173rd out of 186 countries in the latest UNDP Human Development Report. It is this development challenge that underlines the fact that the preparation of the NHDR is so opportune now and why the focus of the report on inclusive growth for sustainable human development is so apposite. In 1998, when the last NHDR was written, the development challenges facing the country were considerably different.

Challenges and Opportunities for Inclusive Development in Ethiopia Apr 14 2021 As part of its on-going public dialogue program on progress in Ethiopia's development and public policy

the Forum for Social Studies is undertaking a project of **Access Free** [southbooks.com](http://www.southbooks.com) **Access Free**
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and public dialogue on a number of selected topics on the theme of 'Prospects and Challenges for Inclusive and Participatory Development in Ethiopia'. The aim is to enable researchers and professionals to present evidence-based papers to stimulate debate and reflection. This first book in the program looks at the impact of development or lack of it, on specific social groups, namely women, young people and vulnerable groups that should be entitled to decent social care.

Reconceptualizing Physical Education through Curricular and Pedagogical Innovations Mar 26 2022

Secondary Education in Ethiopia Nov 02 2022 This book discusses reforms that should be undertaken in secondary education to support Ethiopia's transition from a low- to middle-income economy. The most critical reform identified is the introduction of a flexible curriculum that serves the needs of all students, including those who may not pursue higher education.

Chapter 4: The Facts, Figures, and Financials of

ePublishing May 04 2020 Whether you are an aspiring self-publisher or the CEO of a major publishing house, a freelance designer or sales person, this chapter will provide statistics, figures, and examples to help you make sense of the business, economic, and marketing concerns of e-publishing. Whether your intent is to sell yourself, your boss, or your clients, or if you just want to educate yourself about the realities of the world of e-publishing, you'll find in this chapter an abundance of important, relevant data. In this chapter, you will learn about the following:

People and Their Device Usage
The Business of eBooks
The Business of Children's & Young Adult eBooks
Authors and Their Incomes
The Missing 30 Percent of Data
Self-Publishing
The Business of eTextbooks
The Business of eMagazines
Enewspaper
Etextbook
Digital Comic Book

Quarterly Review of Distance Education Nov 21 2021 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and

editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Palestine (West Bank and Gaza) Education System and Policy Handbook Volume 1 Strategic Information and Developments Feb 22 2022 Palestine Education System and Policy Handbook

Oxford Textbook of Neurological Surgery Aug 07 2020

Neurosurgery is a rapidly developing and technically demanding branch of surgery that requires a detailed knowledge of the basic neuro-sciences and a thorough clinical approach. The Oxford Textbook of Neurological Surgery is an up-to-date, objective and readable text that covers the full scope of neurosurgical practice. It is part of the Oxford Textbooks in Surgery series, edited by Professor Sir Peter Morris. The book is split into 20 overarching sections (Principles of Neurosurgery, Neuro-oncology of Intrinsic Tumours; Extra-axial Tumours and Skull Lesions; Cerebro-Pontine Angle Tumours; Sellar and Supra-Sellar Tumours; Posterior Fossa Tumours; Pineal tumours; Uncommon Tumours and Tumour Syndromes; Neurotrauma and Intensive Care; Vascular Neurosurgery; Principles of Spinal Surgery; Spinal Pathology; Spinal Trauma; Peripheral Nerve Surgery; Functional Neurosurgery; Epilepsy; Paediatric Neurosurgery; Neurosurgery for Cerebrospinal Fluid Disorders and Neurosurgical Infection). Each section takes a dual approach with, 'Generic Surgical Management' chapters that focus on specific clinical problems facing the neurosurgeon (e.g. sellar/supra-sellar tumour, Intradural Spina Tumours etc.) and 'Pathology-Specific' chapters

(e.g. Glioma, Meningeal Tumours, Scoliosis and Spinal Deformity, Aneurysm etc.). Where appropriate, this division provides the reader with easily accessible information for both clinical problems which present in a regional fashion and specific pathologies. The generic chapters cover aspects such as operative approaches, neuroanatomy and nuances. Specifically each chapter in the book incorporates several strands. Firstly the fundamental neuroscience (anatomy, pathology, genetics etc.) that underlies the clinical practice. Secondly, a review of the requisite clinical investigations (e.g. angiography, electrodiagnostics, radiology). Thirdly, a thorough evidence based review of clinical practice. Following this a consideration of the key debates and controversies in the field with 'pro-' and 'con-' sections (e.g. minimally invasive spine surgery, microsurgical treatment of aneurysms) is provided. A summary of the key papers and clinical scales relevant to neurosurgery form the concluding part. The book is a 'one-stop' text for trainees and consultants in neurosurgery, residents, those preparing for subspecialty exams and other professionals allied to surgery who need to gain an understanding of the field. It acts as both a point of reference to provide a focussed refresher for the experienced neurosurgeon as well as a trusted training resource.

Anticipating and Preparing for Emerging Skills and Jobs Jul 18 2021 This open access book analyzes the main drivers that are influencing the dramatic evolution of work in Asia and the Pacific and identifies the implications for education and training in the region. It also assesses how education and training philosophies, curricula, and pedagogy can be reshaped to produce workers with the skills required to meet the emerging demands of the Fourth Industrial Revolution. The book's 40 articles cover a wide range of topics and reflect the diverse perspectives of the eminent policy makers, practitioners, and researchers who authored them. To maximize its potential impact, this Springer-Asian Development Bank co-publication has been made available

as open access.

Moral Education in China Oct 09 2020 The book presents up-to-date research on moral education teaching and teachers in China. By providing an accessible, practical, yet scholarly source of moral education, education aims and teachers' ethical roles in China, which is also an international concern, the author systematically reviews Moral Education curriculum, moral education pre-service teacher education, current policies and practices of Moral Education teaching and teachers. The book will be resourceful for researchers, practitioners and policymakers in moral education, citizenship education and teacher education.

Library Technology and Digital Resources Jun 04 2020 In the last decade library collections have rapidly evolved from a predominance of print books and journals to an ever growing mix of digital and print resources. Library patrons are predominately served by support staff that is expected to know how to help patrons select and use digital resources. Yet most library support staff (LSS) has not had training to become proficient in finding, using, and instructing others in the abundance of the digital resources of websites, databases, e-texts, digital libraries and their related technologies. **Library Technology and Digital Resources: An Introduction for Support Staff** is both a text for professors who teach in library support staff programs and an introductory reference manual for support staff who work in libraries. This book will guide the LSS to be able to: Distinguish key features and enhancements found among vendors and providers of digital libraries, digital collections, databases, and e-texts; Plan, budget, fund and write grants for digital resources; Understand the complexity and options of licensing and usage agreements for digital resources; Know copyright permissions and acceptable use guidelines for digital resources. Understand the basic technologies that support library digital resources including network structures, software applications, and protocols; Distinguish between directories and search engines.

they relate to digital resources as well as be able to employ advance search skills effectively; Explore the resources of global, national, and state digital libraries and their collections; Use government databases and other digitized systems and information sources; Find exemplary digital resources though other agencies such as museums, university collections and other sources that librarians can share with patrons. Create local digital resources of primary and historical materials and artifacts with metadata and cataloging for searchable access. Interpret meaning from library digital resources using visual literacy skills. Promote library digital resources through a variety of means including social media and online options.

The Federal Democratic Republic of Ethiopia Oct 21 2021 This strategic paper discusses Ethiopia's growth and transformation plan (GTP) for the periods 2010/2011 and 2014/2015. The basis for the GTP has been the policy matrix, which is the benchmark placed in the government's existing Welfare Monitoring and Evaluation (M&E) System since 1996. The M&E system provides the government with reliable mechanisms to measure the efficiency of those government actions and the effectiveness of public policies in achieving the objectives stated in the GTP. The paper discusses the structure and legal framework of the policy matrix.

Globalisation, Ideology and Politics of Education Reforms

Aug 19 2021 This 14th volume in the 24-volume book series sets out to explore the interrelationship between ideology, the state, and education reforms, placing it in a global context. It examines some of the major education reforms and policy issues in a global culture, particularly in the light of recent shifts in accountability, quality and standards-driven education, and policy research. By doing so, it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy-driven reforms in education. The book draws upon recent studies in the areas of globalisation, equality, and the role of the state. It explores

conceptual frameworks and methodological approaches applicable in the research covering the state, globalisation, and education reforms. It critiques the neo-liberal ideological imperatives of current education and policy reforms, and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally. Individual chapters critically assess the dominant discourses and debates on education and policy reforms. Using diverse comparative education paradigms from critical theory to historical-comparative research, the chapters focus on globalisation, ideology and democracy and examine both the reasons and outcomes of education reforms and policy change. They provide an informed critique of models of accountability, quality and standards-driven education reforms that are informed by Western dominant ideologies and social values. The book also draws upon recent studies in the areas of equity, cultural capital and dominant ideologies in education.

Social Issues Surrounding Harassment and Assault:

Breakthroughs in Research and Practice Apr 26 2022 Violent behavior is an unavoidable aspect of human nature, and as such, it has become deeply integrated into modern society. Examining violence through a critical, academic, and social perspective can lead to a better understanding of its foundations and implications.

Social Issues Surrounding Harassment and Assault:

Breakthroughs in Research and Practice explores the social and cultural influences of harassment and assault on human life and activity. Highlighting a range of pertinent topics such as child abuse and neglect, support services, and sexual harassment, this book is an ideal reference source for clinicians, sociologists, practitioners, researchers, and graduate-level students interested in all aspects of social issues related to harassment and assault.

Research for Educational Change Dec 11 2020 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focusing on

discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses - that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice - the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Young Adult Development at the School-To-Work Transition Jan 12 2021 "School to work pathways and transitions are key developmental processes in young adulthood. In this book, we examine social, cultural, familial, contextual, and personal factors that shape these processes. Internationally renowned scholars in the fields of developmental psychology, applied psychology, counselling, and sociology have contributed chapters focusing on theory, research and application related to school to work (STW) and educational transitions. We also give attention to groups who

have particular transition needs, including young adults with disabilities and special needs, cultural minorities, international students, and migrants"--

Education for All 2000-2015: Achievements and challenges Jul 30 2022 Literaturverz. S. 414 - 459

Popular Music, Cultural Politics and Music Education in

China May 16 2021 While attention has been paid to various aspects of music education in China, to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of China. Before the implementation of the new curriculum reforms in China at the beginning of the twenty-first century, there was neither Chinese nor Western popular music in textbook materials. Popular culture had long been prohibited in school music education by China's strong revolutionary orientation, which feared 'spiritual pollution' by Western cultures. However, since the early twenty-first century, education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum. In relation to this topic, this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education. Ho presents music and music education as sociopolitical constructions of nationalism and globalization. Moreover, how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education, as well as the reformation of music education in mainland China, is discussed. Based on the perspectives of school music teachers and students, the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the mainland.

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Heat Treater's Guide Apr 02 2020 The material is contained in more than 500 datasheet articles, each devoted exclusively to one particular alloy. The datasheets are arranged by alloy groups: nickel, aluminium, copper, magnesium, titanium, zinc and superalloys.

Information Ethics, Globalization and Citizenship Jun 24 2019 The boundaries of citizenship have been blurred by global information systems—while the public and private spheres have been reshaped through globalization (and colonialism and capitalism). This collection of new essays explores information and citizenship in the digital age from a range of perspectives, presenting cautionary tales along with possibilities for “decolonizing” digital information and literacy. Topics include Wikileaks and the dissolution of information; ethical issues for teachers, policy makers and librarians; and creating safe spaces through ethical librarianship.

Culture, Music Education, and the Chinese Dream in Mainland China Aug 31 2022 This book focuses on the rapidly changing sociology of music as manifested in Chinese society and Chinese education. It examines how social changes and cultural politics affect how music is currently being used in connection with the Chinese dream. While there is a growing trend toward incorporating the Chinese dream into school education and higher education, there has been no scholarly discussion to date. The combination of cultural politics, transformed authority relations, and officially approved songs can provide us with an understanding of the official content on the Chinese dream that is conveyed in today’s Chinese society, and how these factors have influenced the renewal of values-based education and practices in school music education in China.

UnSelling Nov 09 2020 UnSelling is about everything but the sell. We put all of our focus on the individual purchase transaction, while putting the rest of our business actions second. We've become blind to customer service, support, branding, experiential

and even product quality. Sixty percent of a purchasing decision is made before a customer even contacts you. We have funnel vision, and it needs to stop. Unselling is about the big picture: creating repeat customers, not one-time buyers. Create loyal clients that refer others, not faceless numbers. Becoming the go-to company for something, before they even need you. You don't need social media, but you can be connecting with your clients socially. Your video doesn't have to be viral in front of a million people, just contagious in front of your specific market. Content, connection, engagement. It's time to separate from the pack of noise. It's time to UnSell.

Improving Research-Based Knowledge of College Promise Programs

Jan 30 2020 Also known as "free tuition" and "free college" programs, college promise programs are an emerging approach for increasing higher education attainment of people in particular places. To maximize the effectiveness of their efforts and investments, program leaders and policymakers need research-based evidence to inform program design, implementation, and evaluation. With the goal of addressing this knowledge need, this volume presents a collection of research studies that examine several categories and variations of college promise programs. These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places. Individually and collectively, the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups. The authors' efforts also provide a useful foundation for the next generation of college promise research.