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[Paper Walls: America and the Refugee Crisis, 1938-1941](#) Jul 20 2021 "Paper Walls was the first scholarly book to deal with the question of America's response to the Nazi assault on the European Jews. A revised version of my Ph.D. dissertation at Harvard University, it was originally published in 1968... Those times were very different from these. There was little public receptivity to Holocaust studies then, and only limited academic interest... The scholarly reviews, of which there were several, were favorable. But the general press paid little attention to the book... A pioneer in its field, Paper Walls first established the thesis that three features of American society in the 1930's and 1940's were key to understanding the nation's inadequate response to the refugee crisis. They were anti-Semitism, nativistic nationalism, and the unemployment problem of the Great Depression. This basic concept has been followed in all the succeeding scholarly literature on the topic. This concept is also the main legacy from Paper Walls to my more recent book, *The Abandonment of the Jews: America and the Holocaust, 1941-1945* (1984). Although *Abandonment* stands as a complete study in its own right, it is in fact the sequel to *Paper Walls*. It is a continuation of the history of America's reaction to the plight of the European Jews in the Nazi era." — David S. Wyman, Preface to the 1985 paperback edition of *Paper Walls* "[A] thorough study of American refugee policy from 1938 to 1941... On the basis of Wyman's book, the United States stands indicted for a tragic failure to live up to its nineteenth-century ideal of asylum... Though Wyman makes no effort to disguise his strong sympathy for the refugees, his book... gives a careful and well-documented history of American refugee policy... The state department — above all Assistant Secretary of State Breckinridge Long — emerges from his pages as the primary culprit... The attitude displayed by... the foreign service... led to the creation of the paper walls that Wyman so honestly and tragically describes in this important book." — Robert A. Divine, *Journal of American History* "The first scholarly examination of American refugee policy between 1938 and 1941... What Wyman sets out to do he does extremely well. *Paper Walls* is a worthwhile addition to our growing knowledge of the policy of those who bore witness to the Holocaust." — Henry L. Feingold, *American Jewish Historical Quarterly* "No one who reads this book will be able to ignore the fact that blatant antisemitism in the United States — from the public, from Congress, and from within the State Department — prevented our government from giving more than minimal assistance to the Jewish refugees... Professor Wyman has done an immense amount of research in primary and secondary sources and *Paper Walls* is extraordinarily sound and superbly documented. It is tightly written, well-organized, and logically presented." — Leonard Dinnerstein, *Jewish Social Studies* "The conclusions of the book are stark and simple: 'The half-filled quotas of mid-1940 to mid-1941, when refugee rescue remained entirely feasible, symbolize 20,000 to 25,000 lives lost...' In the eight years from 1933 to 1941, about 250,000 refugees found safety here. The total is not small, but neither is the country which received them." — Raul Hilberg, *Political Science Quarterly* "Generally [President Roosevelt] left refugee policy to the disposition of a hostile Congress and the State Department. Yet, as the author points out, neither Roosevelt, the State Department, nor Congress can be blamed entirely for what happened. 'Viewed within the context of its times, United States refugee policy from 1938 to the end of 1941 was essentially what the American people wanted.' In December 1938 only 8.7 per cent of the respondents to a Roper poll favored entry of a larger number of European refugees than the quota law allowed; fully 83 per cent were flatly opposed. This book tells a dismal story. While it is dear where the author's sympathies lie, he tells the story with restraint; if anything, his approach and writing style underplay the pathos involved... Wyman has given us a scholarly description and analysis of the first act of the tragedy, which he promises to carry on through the war and postwar years." — J. Joseph Huthmacher, *The American Historical Review* "This thoroughly documented study of the United States policies in regard to the refugee crisis of 1938-1941 is the best available source in this field and on that period. Drawing on material from some well known as well as several previously untapped sources, Wyman discusses both the ambiguous role of particular figures and organizations and the underlying forces at work in American society which influenced governmental policy and practices; anti-semitism, nativism, fear of unemployment and of Nazi subversives are shown as the major pressure to which America's people and leaders succumbed." — Joseph S. Roucek, *The International Migration Review* "This is a depressing topic impressively researched. Professor Wyman has investigated almost all the relevant primary and secondary materials in order to recount the tragic story of America's indifference to the hundreds of thousands of refugees fleeing Hitler's Europe... Over two-thirds of Americans desired to keep the Jewish refugees out of the United States. Wyman argues that this sentiment was due to three sources: 'nativism, anti-Semitism, and economic insecurity'... There is enough evidence in Wyman's book to cause the Statue of Liberty to collapse for lack of moral foundation." — John P. Diggins, *The Historian* "Professor Wyman skillfully investigates and thoughtfully analyzes the complexities of the crisis and the reasons why more was not done to aid the refugees in the crucial period between 1938 and 1941... The author examines the problem thoroughly from a number of standpoints... The State Department, the Congress, and the President really were reflecting the attitudes of the American people, who, Wyman asserts, were indifferent and even antagonistic to the refugees [because of] the economic insecurity engendered by the depression, nativistic nationalism, and anti-Semitism. A well-researched and lucidly, if not dispassionately, written book, *Paper Walls* is a sound, workmanlike study of a significant episode in our nation's recent past." — E. Berkeley Tompkins, *The Annals of the American Academy of Political and Social Science*

[Paper Trade Journal](#) Aug 28 2019

[School-to-work Transition](#) Dec 25 2021

[Parliamentary Papers](#) Jul 28 2019

[Resources for Change](#) Jun 18 2021

[Sessional Papers](#) Jul 08 2020

[Parliamentary Papers](#) Jan 02 2020

[Defense Papers](#) Apr 16 2021

[Critical Reflection](#) Feb 12 2021 Educating students for professional practice is both complex and challenging. Striking the right balance between 'theory and practice' and 'thinking and doing' remains a cornerstone of effective teaching and learning. In the last two decades, social work education has drawn from critical perspectives based on understandings of power imbalances that perpetuate inequalities in social structures and relationships. These perspectives go to the heart of social work practice in the contemporary context where critical reflection is recognized as a useful, meaningful approach used by practitioners to examine aspects of their practice and redevelop practice theory. Giving a voice to the student experience, this edited collection fills a gap in the literature about the student experience of critical reflection as a tool for learning and practice. The papers have been written by final year social work students and demonstrate the application of a critical framework to incidents selected from their field education placements. This has resulted in knowledge building and personalized

meaning for students in transition to becoming new graduate social workers. The collection has relevance to social work students, educators and other human service professions where critical thinking is a fundamental part of education for practice.

Troubled Youth in Treatment Homes Feb 01 2020 Written by key people from successful, well-known programs, this book offers state-of-the-art solutions to the major problems faced in developing and conducting therapeutic foster care programs: recruiting and training families, supervision and support, working with birthfamilies, and the treatment of children in the program.

Social Work Now Dec 13 2020

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For Those who Care: Ways of Relating to Youth Jun 06 2020

Bureau Publication Jun 26 2019

Sale of Children in Interstate and Foreign Commerce Apr 28 2022

Childhood and Youth Studies Feb 24 2022 This book introduces the inter-disciplinary study of childhood and youth and the multi-agency practice of professionals who serve the needs of children, young people and their families. Exploring key theories and central ideas, research methodology, policy and practice, it takes a holistic, contextual approach that values difference and diversity. It examines concepts such as identity, representation, creativity and discourse and issues such as ethnicity, gender and the 'childhood in crisis' thesis. Furthermore, it challenges opinion by exploring complex and controversial modern-day issues, and by engaging with a range of perspectives to highlight debates within the field.

Elephant Dreams Mar 28 2022 Desperate to escape her squalid life on the streets of New York City, sixteen year-old Fiona Finn seeks help at the magnificent Church of the Ascension where Charles Loring Brace, a social reformer horrified by the plight of New York City's street children, arranges for her to go west aboard an Orphan Train. Fiona's homeless, alcoholic father has other plans, however. He wants Fiona to 'work' the streets to support his drinking and pursues her across the midwest until she is forced to abandon the train in Houston to avoid a sheriff bent on returning her to her father. Alone in the dark on the Texas prairie, Fiona's terrifying experience with a circus elephant, Bolivar, sets the stage for a future she could never have imagined.

SRS Research Information System Index: Facilities through Young adults Aug 01 2022

Sessional Papers - Legislature of the Province of Ontario Mar 04 2020

Young Children's Developing Understanding of the Biological World May 18 2021 This book explores current research on young children's beliefs and knowledge about the biological world – otherwise known as 'folkbiology'. Contributors discuss factors that shape the development of folkbiological knowledge, as well as possible interventions designed to counteract cognitive biases that can interfere with the development of scientifically informed reasoning about natural phenomena. Taken together, the papers provide insights into the contributions of cognitive biases to the development of biological misunderstandings and into the life experiences and contexts that can contribute to or impede accurate learning of biological concepts. As part of a wider literature, the insights provided by the authors are relevant to the design of educational experiences that will foster children's exploration and further their understanding of life science ideas. The chapters in this book were originally published as a special issue of *Early Education and Development*.

Sessional Papers Jan 14 2021

Sessional Paper May 06 2020

Resources in Education Sep 09 2020

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U.S. Geological Survey Professional Paper Nov 23 2021

Documents, Working Papers - Council of Europe, Parliamentary Assembly Mar 16 2021

Specialist Foster Family Care Dec 01 2019 Here is the first systematic attempt to explore a rapidly growing child welfare service--specialist foster family care--as a viable and vital form of community care for children and youth experiencing a range of problems and needs. The authors explore and clarify the therapeutic potential of the foster family, the resources necessary to implement and maintain successful programs, the diversity of program models and strategies, the establishment of specialized foster care services in public child welfare agencies, and the application to a range of clients, including autistic, handicapped, and sexually abused children. Organized into three sections, this major new volume identifies program perspectives and principles, addresses program issues, and describes practical approaches for delivering services. Contributors highlight a number of issues that will require further attention as specialist foster family care develops. An indispensable guide for a broad range of professionals, including practitioners and managers employed in child welfare agencies and social work educators interested in child welfare policy and practice, *Specialist Foster Family Care* will also be valuable for undergraduate and graduate social work students and other persons interested in noninstitutional methods of dealing with troubled children and youth.

Childhood, Youth, and Social Work in Transformation May 30 2022 Contributors analyze how economic, political, and cultural changes over the past several decades have reshaped the experiences and representations of children and youth in the United States. From publisher description.

Research Paper INT. Nov 11 2020

The Child Apr 04 2020

Geological Survey Professional Paper Aug 09 2020

A Child's Journey Through Placement Sep 02 2022 Children who are cared for in an out of home placement are in need of support and stability. This classic text offers information and advice for professionals and carers on how to help these children, who will often have attachment difficulties. Vera I. Fahlberg, M.D. shares her experience and expertise, outlining the significance of attachment and separation, the developmental stages specific to adoptive children and providing guidance on minimizing the trauma of moves. The book also features practical advice on case planning, managing behavior and direct work with children, and throughout are case studies and exercises which provide opportunities for further learning. A readable, compassionate and practical text, *A Child's Journey Through Placement* provides the foundation, the resources, and the tools to help students, professionals, parents and others who care to support children on their journey through placement to adulthood.

Looked-after Children Aug 21 2021 The Care Matters White Paper (Cm. 7137, 2007, ISBN 9780101713726) and the resultant Children and Young Persons Act 2008 (ISBN 9780105423089) showed the priority the Government has put on improving outcomes for looked-after children. But the Committee cautions that success will not flow automatically from new legislation or guidance. Previous programmes of substantial reform and investment have left outcomes for looked-after children still lagging unacceptably far behind those for other children. Inconsistency in practice and underperformance against current standards show that there are significant underlying challenges to implementation of the new raft of measures. The report examines the crucial elements of: relationships - stable reliable bonds with key individuals are fundamental to children's security and development; placements - are in short supply and local authorities need more support to increase availability; the performance framework - the quality of decision-making, of relationships, and of children's experiences of care. Three themes run through the Committee's conclusions. First is the importance of a well-trained, fairly paid, well-supported workforce in delivering the care. Secondly is how local authorities can come to approximate more closely the care of birth parents. Thirdly, there is the voice of the child and more independent support is needed for children to express their views. The care system should not be seen as a sanction against failing parents, nor blight children's future prospects. Care must be an integral part of a continuum of effective family support services for families under stress and not functioning well. Parents should expect that children in care will have stability and personalised attention rather than a life ruled by uncertainty and bureaucracy and will have access to all the health and therapeutic care that they need to enjoy life and develop into independent adults.

Social Problems Sep 29 2019

Enhancing the Well-being of Children and Families through Effective Interventions Jan 26 2022 Services for families and children are rightfully the focus of intense scrutiny and debate, and there is a clear need to establish a knowledge of which services work well. This volume provides a comprehensive overview of research evidence from the UK and USA on the effectiveness of selected child welfare interventions. It addresses the challenges of measuring effectiveness in child welfare and explains the policy context for child welfare service delivery. Leading international contributors summarize the evidence of effectiveness in each core area, and consider the impact on children's development, parenting capacity and the wider community. Critically, the book also draws out the implications of the evidence for policy, practice and service delivery as well as for future research. This book is essential reading for policy makers, practitioners and commissioners of services in child welfare as well as students and researchers.

Green Paper on National Youth Service Oct 30 2019

AACTE Yearbook Sep 21 2021 Vols. for 19 - include the Directory issued by the Association.

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